



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**SHRI BHAIKAVNATH SHIKSHAN  
PRASARAK MANDAL'S ADHALRAO PATIL  
INSTITUTE OF MANAGEMENT AND  
RESEARCH**

- Name of the Head of the institution **Dr. Jitendra Madhukar Hude**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02133-235105**
- Mobile no **9921128999**
- Registered e-mail **apimr@rediffmail.com**
- Alternate e-mail **jmhude@rediffmail.com**
- Address **A/p Landewadi (Chinchodi0, Tal.  
Ambegaon, Dist. Pune**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **410503**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune Iniversity**
- Name of the IQAC Coordinator **Dr. Dayanand Surwade**
- Phone No. **02133235105**
- Alternate phone No. **9850530814**
- Mobile **9175166484**
- IQAC e-mail address **dr.surwade@yahoo.com**
- Alternate Email address **apimr@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** [http://apimr.net/include/aqar\\_report2019-20.pdf](http://apimr.net/include/aqar_report2019-20.pdf)

**4.Whether Academic Calendar prepared during the year?** **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://apimr.net/include/APIMR Academic Calendar 20-21.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.74</b>	<b>2019</b>	<b>15/07/2019</b>	<b>24/07/2024</b>

**6.Date of Establishment of IQAC** **01/06/2017**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>MAHADBT</b>	<b>EBC</b>	<b>DBT</b>	<b>Nil</b>	<b>Nil</b>
<b>MAHADBT</b>	<b>Scholarship</b>	<b>DBT</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Sucessfully started New Research Center (Ph.D. Management) affiliated to Savitribai Phule Pune University. (letter dated 17th Sep 2020)

Academic and Administrative Audit conducted for the Academic Year 2020-21, report prepared and uploaded to website of APIMR.

Strengthening Research aptitude in teachers and inculcating innovative thought process in students through various extension activities

Job opportunities provided to the students at various organisations and students were placed.

Virtual workshop on Rural Enterprenuership Development Program conducted and research based program were conducted

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Ph. D. reseach Center at APIMR	Sucessfully started New Research Center (Ph.D. Management) affiliated to Savitribai Phule Pune University. (letter dated 17th Sep 2020)
The Continuous audit for Academic and Administration.	Academic and Administrative Audit conducted for the Academic Year 2020-21, report prepared and uploaded to website of APIMR.
Strengthening teaching and learning and evaluation is planned Effective implementing revised syllabus 2019 using outcome based education with CBCS and grading system	Academic Calender & Time Table as per new curriculum Acaemic Administration Audit. Ensuring usage of interactive modern teaching- learning process. Ensuring continuous evaluaion of students. To encourage student for SIP in their interstesing area by providing guidelines and roadmap that lays down specific interventions for sepcific period. To provide guidance about how to choose carier oriented specilaization by providing workshop,seminar etc.. Various Academic activities planned and executed included like online teaching-learning practices, MCQs Mock tests , online games etc.
COVID 19 awareness programmes for students	Various Activites and programs were arranged for COVID 19 awareness and pracutionary mesures explained to the sudents as well as for the rural people and orphange childrens at Balikaashram, Palastika.
Capability enhancement and development	To strengthened spiritual and physical health of staff and students by arranging days like Yoga day, suryanamskar, medical

	checkup etc.
Strengthening Research aptitude in teachers and inculcating innovative thought process in students through various extension activities	Sucessfully started New Research Center (Ph.D. Management) affiliated to Savitribai Phule Pune University. (letter dated 17th Sep 2020). To focus on published new journals of APIMR research center, allotment of guides and start process of SPPU phd interview etc. The students have been provided with hand hold support for preparing a research paper under the mentorship of the faculties and methodology of scientific enquiry has been taught to the students
To improvement in qualitative monitoring and review of various academic processesStrengthening of feedback mechanism from all stakeholders	Regular meeting of Internal Quality Assurance Cell (IQAC) conducted as and when possible as pandemic situation to strengthen the Feedback ICT Mechanism as well as online platforms were used. Academic and Administration Audit (AAA) is prepared. Discussion on CO Attentainment Mechanism: Quality monitoring and Reviews taken. Discussion on Strengthen the mechanism for Pos,PSOs and Cos mapping as per the Accreditation Authorities Quality monitoring and Review taken. To improve Concurrent internal Evaluation mechanism implemented.
Progress in student support system such as hand holding support for survival in carrier	As a regural practice to improve Industry Institute Interactions and endorse various sectors, MoUs to be signed by the Training and Placement Cell under the guidance of IQAC, but due to pandemic situation it was impossible to go outside for MOUs industry visit. APIMR

	decided to focus on online lectures that will be benefit for student future growth like digital marketing etc
Alumni Meet	Due to pandemic situation it was impossible to conduct
Strengthening of feedback mechanism from all stakeholders.	Feedback mechanism,online (due to covid situation) feedback has been collected from all the stakeholders, such as, Students, Alumni, faculties and parents. Not only this but analysis report prepared and proper action on the matter if any is discussed in the respective committee meetings. The same Feedback collected, analyzed and action taken and make available on website for all stakeholders.
Industrial Visit	Due to Pandemic it was not possible to conduct industrial visit.
Conference	Due to Pandemic it was not possible to conduct off line.
To act as Nodal agency between NAAC authorities and HEI:	IQAC meeting taken as when possible, AQAR SUBMITTED
Training and Placenment Cell	Job opportunities provided to the students at various organisations and students were placed.
Additional Subscription for Library	Due to pandemic Situtation purchasing was not possible, however e-resources were utilised
Increase quantity of MOUs	Due to pandemic situation physical visit was not possible.
To encourage the students and make them aware of their responsibilities towards the society and the country	APIMR conducted covid various activities such as covid awariness, donation drive,mask distribution etc.

Development in and Optimum utilization of Infrastructure and Learning Resources	Digital infrastructure were established to deliver online sessions, examination, internal evaluation, workshop etc.
Ensuring co-curricular, extra-curricular activities for the support and progression of students.	Virtual workshop on Rural Enterprenuership Development Program conducted and research based program were conducted
Maintaining smooth functioning of the organisation and efficient and transparent governance.	Stakeholder were communicated through well established transperant mechanism by effective use of social media, emails, Zoom app., google meet etc which help for the tranparent governance.
Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation.	As APIMR started Ph. D. Research center and International journal which provides opoportunities to faculties and students to contribute innovative research ideas in the form of reserch paper.
Governance, Leadership & Management	Due to covid-19 situation online meetings were conducted by the higher authorities and well communication was established between the vaious stakeholders by enhancing mental and moral support
Strengthening Institutional Values and Best Practices	Various Co-curricular as well as Extra Curricular activities were conducted as and when possible due to pandemic situation
To carryout future plans of action for next academic year	Member of various committes were suggested points for future plan for next academic year

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SHRI BHAIKAVNATH SHIKSHAN PRASARAK MANDAL'S ADHALRAO PATIL INSTITUTE OF MANAGEMENT AND RESEARCH
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• Designation	Director
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3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://apimr.net/include/agar_report2019-20.pdf">http://apimr.net/include/agar_report2019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://apimr.net/include/APIMR_Academic_Calendar_20-21.pdf">http://apimr.net/include/APIMR_Academic_Calendar_20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	04/01/2022

#### 15. Multidisciplinary / interdisciplinary

The MBA program affiliated to SPPU Pune is Choice Based Credit System (CBCS) program. This provides students to select subjects from vast category of syllabus. This provides enhancement of the students interests towards specific domain of knowledge, though; this may not be mentioned as the multidisciplinary program. But interdisciplinary nature can be highlighted through the CBCS program. The students can opt for interdisciplinary specializations in terms of major and minor categories of choice. This definitely provides enhanced employability of the students with greater probability of applying to interdisciplinary positions.

#### 16. Academic bank of credits (ABC):

Based on the New Education Policy SPPU is preparing to implement the priority based developmental activities in the university and with the affiliated colleges. This is in accordance with the CBCS pattern introduced by SPPU for MBA program from 2019. With updated CGPA and SGPA methodology of the assessment strategy along with continuous concurrent methodology students has to secure credits at the end of the program to be eligible for awarding the MBA degree. At the end of program students are expected to be securing at least 110 credits. The records of semester wise credit earned by the particular students are stored in credit bank maintained by SPPU and same has been reflected from the mark sheet of the students.

#### 17. Skill development:

SPPU has accommodated skill based learning and development of the students pursuing MBA with 2019 CBCS pattern. Basically the curriculum is structured in a way that support slow learner



students and also provide ample opportunity of growth to the bright students. This has been maintained by provided choice based selection of fundamental subjects helpful the slow learner students or the students those are from non-commerce background. The bright students have opportunity to select enrichment courses. Ultimately selection of these subjects and completion of these courses has been reflected into the Credits earned by the particular degree. Hence MBA degree can be awarded upon earning 110 credits but bright students can earn more credits through enrichment courses to stand out from the ordinary students. Apart from this students can enroll to any online courses through authorized MOOCS platform and learn the skills they want. These online courses and credits are also counted in the final mark sheet of the students showing credits earned from online courses.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian culture and ancient knowledge is percolated into the management education with systematic efforts. The MBA Curriculum CBCS-2019 pattern is witnessed the subject of Indian Ethos and Business Ethics. The syllabus covers major theories, concepts, terms, models and framework of Indian ethos and business ethics. Also encourage students to DISCOVER the contemporary Issues in Business Ethics. Very specifically speaking syllabus implements Karma, Karma Yoga and discover its relevance in business setting, ILLUSTRATE the business ethical decision rationale derived from Indian Heritage Scriptures.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The MBA syllabus provided by SPPU itself narrated outcome based education in curriculum. Thus outcomes are basically considered as the performance syllabus, and this implies: there must be a performer - the student (learner), not only the teacher, there must be something performable (thus demonstrable or assessable) to perform and finally, the focus is on the performance, not the activity or task to be performed. In this way MBA curriculum is considered to be the application oriented transformation of the students. The syllabus covers four aspects of the outcomes such as, Program Outcomes, Program Specific Outcomes, Learning Outcomes and Course Outcomes. The skill building and skill development is the core focus under the curriculum. The broader perspective of skills development is consider the program

outcomes, whereas, managerial ability is covered under the program specific outcomes. Learning outcome and course outcome are the specific skills sets related to the particular subject/course under the MBA program

## 20.Distance education/online education:

MBA program under SPPU is fulltime program and is not allowed to be conducted as distance learning or online education. Thus MBA is considered as the 'touch based' program involving class room interaction and moderation with mentoring for ensuring visible transformation in students' personality, behavior and skill sets.

## Extended Profile

### 1.Programme

1.1	115
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	94
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	12
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	88
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	12
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	50.57
4.3 Total number of computers on campus for academic purposes	50

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

APIMR is affiliated to the SPPU Pune and that provided choice based credit system for MBA since 2019. This is supported by the strategic implementation of curriculum with five elements as discussed below- In Design, after consideration of rural background of students, need based improvement program for

students is designed, e.g. English Speaking and grooming those have necessitated. Implementation of curriculum has been made smooth and effective with help of academic calendar and update time table. In calendar meetings of various committees are reflected to include respective important points. Thus help APIMR to implement the academic activities with well documented process. APIMR has core focus in interactive learning of students through, seminars, industry visits, field works, case studies, role plays, management games and field work etc.. In mentoring, APIMR believe not just teaching but focuses individual attention on each student by providing hand-holding support. Learning thrust and industry demand has been matched in this element of mentoring. Response is fourth element in our framework. We collect feedback as response to our five element model from various stakeholders. Improvement is commitment of every person working in APIMR. It supported by feedback collected through response phase. We implement systems approach in improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of the Academic calendar is the routine process at APIMR every year. The academic calendar is the document that shows various events planned in the academic year. These events generally contains, start of academic session, tentative dates of examinations, cultural activities, guest sessions scheduled, extension activities planned, outbound program planned, management development program planned, dates for assignments, schedule for field works if any. In the academic calendar meetings scheduled for various committees are also mentioned. The academic calendar is considered to be the mirror of APIMR's future plans. The methods and techniques used for internal evaluations are also noted in the academic calendar. Thus, APIMR treats academic calendar as tools for planning and not merely the task to be accomplished.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

## requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

APIMR curriculum effectively integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability and lead to strong value-based development of students. At least one course that integrates issues related it. Various activities are organized throughout the year as part of curriculum that helps in this endeavor.

### Professional Ethics

Professional ethics are principle that governs the behavior of a person or group in a business environment while deciding right and or wrong. MBA itself is a Profession which teaches every student about values, morale on how a person should act towards other people and institutions in such an environment.

However, there are some universal ethical principles that apply across all professions, including:

- Honesty.
- Trustworthiness.
- Loyalty.
- Respect for others.
- Adherence to the law.
- Doing good and avoiding harm to others.
- Accountability.

## Gender

Gender related courses are an integral component of MBA program. Sensitized and encouraged to work towards gender equity from a cross-cultural perspective.

## Human values

The curriculum has the various core as well as elective courses in its program specially focused on the development on the human values and professional ethics.

- Cultural education
- Scientific methodology
- Rural development
- Agricultural operations
- Social services
- Comparative study of religion
- Co-curricular activities
- Environment studies
- Disaster Management

## Environment

Water quality, air quality

Education, healthcare, agriculture sanitation and waste management renewable energy, agriculture and environmental and green technology.

## Sustainability

In our revised CBCS syllabus we have following subject which supports students to be sustainable in any of environment may be of:-

- **Competitive environment**
- **Climate change problem with affect our laws, our organizations and our lives in long run.**
- **How firm interaction with the environment is should be incorporated into the management of their operations in conjunction with their short and long-term objectives. How accounting for environmental footprints can foster incremental as well as radical improvements and innovations, ranging from cost reductions in processes and promoting entrepreneurial opportunities to drastic changes n strategies, business models, and industry partnerships.**
- **Economic, environmental, social and governance factors.**

All subjects taught in APIMR demonstrate sound academic flexibility as they are based on Choice Based Credit System.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>



### 1.3.3 - Number of students undertaking project work/field work/ internships

103

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers Employers Alumni

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://apimr.net/include/1.4.-20-21%20feedback.pdf">http://apimr.net/include/1.4.-20-21%20feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://apimr.net/include/1.4.-20-21%20feedback.pdf">http://apimr.net/include/1.4.-20-21%20feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

89

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In APIMR, students have admitted from different backgrounds this diversity has impact on their learning ability. Thus APIMR provides initial and essential learning opportunity using well-developed robust mechanism. Initially, entire students have been classified based on three dimensions, namely, a) test involving 'Multiple Choice Questions' and b) unit wise revisions. We don't differentiate among students based on their learning level. In APIMR, combine learning have been facilitated for all the students. But, intentionally, separate and personalized attention has been provided to slow learner students. It is common practice at APIMR that slow learner students or any other students who have query can approach subject faculties in staff room or in library. At the time of subject viva, faculties also came to know the learning level of students and progression. The students identified as slow learner at the time of viva are guided further to develop his learning ability.

Though due to COVID-19 Pandemic, these activities could not be implemented. Changed methodology of teaching through online platforms reflected few limitations. The faculties have put their efforts in providing morale support to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
240	12

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In APIMR activity based participatory teaching learning methods have been used. It is based on the feedback received from the students. It is transformation of students in terms of skills and knowledge. In APIMR different teaching methods have used, such as, experiential learning, participative learning and problem solving methodologies. The brief details are: Experiential Learning- faculties of APIMR providing environment for experiential learning in each and every subject, for example; induction program; industrial visits-local and interstate; case study and expert sessions. Participative learning- students' participation in learning process such as physical participation in activities and mental participation in lecture sessions is essential. Some of the participative learning methods implemented in APIMR are; presentations, mini projects-assignments, cultural fest-gathering, celebration of cultural days, organizing state level of seminar- a team work of students. Problem solving methodologies, it is most essential aspect required in industrial profession; this skill defines the ability of student to perform tasks independently. In APIMR, students have put in a situation which seems critical and to solve this situation with appropriate decision making.

Though due to COVID-19 Pandemic, some of the activities have been implemented through online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

APIMR faculties are using creativity while teaching by using ICT enabled tools. The projector has been used for various purposes such as, PowerPoint presentations, showing course related videos, the high speed internet connected to the system has provided strong mechanism and this has been reflected while live streaming of budgetary sessions to the students. Apart from this, during COVID-19 pandemic, the limitations arise due to strict lockdown has been converted to teaching learning strength by using ICT tools. The faculties of APIMR immediately started online lectures through zoom and Google meet platforms. With this method also faculties used participatory methods by asking quiz questions and students are encouraged to answer it by using chat box. There are multiple participatory games also introduced by the faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The robust nature of internal assessment can be reflected from further discussion. The APIMR have system of assessment for internal marks based on four criteria, namely, online attendance also considered due to COVID-19, online viva voce, and discipline. Individual weightage is assigned to each dimension for final evaluation. In attendance dimension, not only the presence of lecture sessions is considered but active participation during online lectures is also considered. In second dimension, namely, viva-voce; presentation skills, subject knowledge and confidence is assessed through online platforms. The third dimension for assessment is online MCQ based test. This is the way to bring transparency and uniformity in evaluating students. This policy and system of internal assessment is decided in participatory meeting with faculty and proper notice is circulated through digital platforms such as WhatsApp and email. The internal assessment is continuous process conducted with systematic frequency, conducted at the end of term end.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

APIMR is bound to adhere, all the required rules for conducting examination as prescribed by the SP Pune University, Pune, time to time. APIMR has mechanism to deal with examination related grievances based on the principles of transparency and timeliness. This mechanism has threefold dimension for implementation. This

robust and efficient three fold grievance handling mechanism is detailed below. Institute level-Director APIMR monitors all the evaluation process at institute level. If any student has grievances about the evaluation then he/she reports to the subject teacher. The subject teacher informs the same to the Director APIMR. Then the subject teachers verify the submissions and given marks. Changes are communicated to the student through Subject Teacher. The students have also open access to the director of the APIMR for his/her grievances. The decisions are made through grievance committee. University level-For University examination, students can apply for photocopy of answer sheet but due to pandemic this has not been allowed in online exams. Students show the photocopy to concerned course teacher, discuss the grievances and seek advice. As per the advice, he/she can apply for revaluation of answer books to the controller of examination of the university as per the procedures of the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In APIMR efforts have been made to transform students into future managers. Institute is adhering to the curriculum provided by SPPU, Pune. Also it has to be noted that, syllabus is strictly followed and objectives are attained for particular subjects as stated by the university. Though institute has displayed course outcomes based on the objectives of the specific course. Transformation of objectives into outcomes simply highlights the intention of practical applications of subject knowledge gained during MBA program. The PO and CO are displayed on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://apimr.net/include/2019%20Pat%20Program%20outcomes%20and%20course%20outcomes.pdf">http://apimr.net/include/2019%20Pat%20Program%20outcomes%20and%20course%20outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has put its efforts in evaluating the attainment of the program outcomes and course outcomes at the end of semester. This has been reflected in the course / subject file maintained at the institute. In fact course specific outcomes have already been mentioned in the curriculum provided by the SPPU, Pune. The course specific outcomes are the part of CCE classified with the help of six broad dimensions namely, (a) remembering, (b) understanding, (c) applying, (d) analyzing, (e) evaluating and (f) creating. These all are action based the indicator to assess the outcome of the subject. The mapping of these course outcomes has been made with the program outcomes. These program outcomes are: Generic and Domain Knowledge, Problem Solving & Innovation, Critical Thinking, Effective Communication, Leadership and Team Work, Global Orientation and Cross-Cultural Appreciation, Entrepreneurship, Environment and Sustainability, Social Responsiveness and Ethics and finally, Life Long Learning. The evaluation of these CO and PO has been called as the Rubrics mechanism that has been documented in the course file and practiced in the class rooms. The faculties are encouraged to participate in the various FDPs organized by SPPU for enhancing this CO-PO mapping.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year



88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://apimr.net/include/2020-21\\_2.7.1\\_Students\\_Satisfaction\\_Survey.pdf](http://apimr.net/include/2020-21_2.7.1_Students_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

APIMR in its vision and mission has rightly pointed out strategic focus on academic excellence and research activities. Thus binding with its philosophy in APIMR creation of knowledge has been facilitated with the help of various academic activities and events. The teachers and students are given freedom to select topic of their interest for a research. This is the ecosystem which nourishes and provides environment for knowledge creation. The experience gained through these activities is then transferred to the students with the help of seminars and conferences. In particular, APIMR has focused on certain themes under incubation ecosystem, namely, entrepreneurship development; provide practical insights of the various research topics and industrial visits. Under this initiative APIMR has conducted National Level Online FDP on Hypothesis Testing. Also for the benefits of students, workshop on entrepreneurship development has been conducted. Due to COVID-19 Pandemic, most of activities have been preferred to be conducted through online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/event-20-21.php">http://apimr.net/event-20-21.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	<a href="http://apimr.net/include/research/Research_Center_Approval.pdf">http://apimr.net/include/research/Research_Center_Approval.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In APIMR extension activities have been organized on regular basis in neighboring community to sensitize students about social issues and holistic development. Considering the COVID-19 Pandemic, awareness creation campaign is conducted in nearby areas. Basically, community has been contacted to spread awareness on using mask, sanitization of hands frequently and maintaining social distance. Covid Vaccine drive also conducted by the APIMR for its students. Yoga is also celebrated to enhance awareness on healthy living in APIMR. A workshop on introducing PPF account is also conducted with collaboration with SBI, Manchar. There are limitations observed due to COVID lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

APIMR has a state of the art infrastructural facility for its students and faculties as well. APIMR is situated at Village Landewadi and the total campus spread over on 46500 square meter land. The infrastructure has total built up area of 3496 square meter. The institute has its wonderful professional ambience with state of the art facilities. The institute is equipped with all the statutory facilities for teaching and learning which are more than enough prescribed by various statutory bodies. APIMR has-(a) Canteen facility with seating capacity of 120 persons and caters cultural diversity, (b) Library having total books collection of 3807 APIMR library has 24 journal subscriptions with reading room with capacity of 90 students, (c) Computer LAB equipped with 50 computers in LAN and connected with internet as well as WIFI facility, LCD projector and sound system, (d) ICT Class rooms with LCD projectors, computers connected with internet as well as WIFI facility and sound systems, (e) Seminar Halls with theatrical seating arrangement, (f) Air-conditioned Conference Hall, (g) Administrative area and office, and (h) Separate common rooms for girls and boys.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The APIMR has ensured holistic development of the students from sports activities. The campus has unique facilities. APIMR is providing gymnasium facility to all its students and teachers. The Gymnasium is equipped with treadmills, cycling, benches, weights and combined work stations. The gym is available for girl students as well. Swimming Pool: APIMR is equipped with state of the art swimming pool having different sizes of depth. Outdoor Activity Garden: Campus has equipped and provided with well-maintained garden in which outdoor activities have been conducted. The garden

has been utilized for multipurpose activities. Most of all outdoor activities and management games are preferred in this garden. Sports ground- APIMR is equipped with total 4 play grounds. These grounds are having dedicated facility to accommodate the games like, holly ball, cricket, football and running track. Sports Instruments store room: Separate arrangement is made as store room to keep sports instruments. Though, due to COVID-19 Pandemic not much activity can be happened during this academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/index.php">http://apimr.net/index.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

960000



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Adhalrao Patil Institute of Management and Research (APIMR) has started library since its inception in the year 2009 with an integrated automation system, MKCL's "Libreria Library Management System". It is one of the important resources centers of the Institute serving both, students as well as the faculty members of the institute. It has a well-equipped collection of 3807 volumes of books in various management subjects and general reading materials. The library subscribes 24 periodicals in print. The Digital Knowledge Centre has been established in order to enable the users to browse the Databases, e-journals, e learning materials and Online Public Access Catalogue (OPAC). Objectives of the Library are (a) To serve as the knowledge resource center of the institute. (b) To acquire, organize and update the library collection to support the teaching- learning process. (c) To inculcate reading habits among the students and teachers. The library is guided by an advisory committee. The committee is formed in the beginning of every academic year by the director in consultation with librarian, staff and students. For addition to library collection, technical decisions and other decisions are taken by library committee in an academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://apimr.net/library.php">http://apimr.net/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

APIMR is already equipped with state of the art infrastructure for IT facility that rarely needs up gradation as the system installed is capable to cover future needs of computing. Institution has IT facilities including Wi-Fi and total 50 computers with N-Computing. Student's computer ratio is 2 :1 maintained as per the

statutory guidelines. The entire Institute Campus is having internet wired connectivity as well as WIFI access provided all over the campus. A dedicated lease line of 50 Mbps with firewall is made available for high speed and security. Digital library facility is available where faculty & students can access the e-resources made available by the Institute. The institute website and also the internet based LMS contains learning material, notes and other circulars for students and faculties which can be accessed anytime.

Preparation of Assignments with the help of ICT and E-resources are available and accessible on all machines. Online exam /tests are conducted for more practice/ revision for all the students. Google groups, Google Drive and whatsapp are used extensively for information circulation and sending notifications. Due to state of the art IT facility, APIMR has successfully conducted virtual lectures during the COVID-19 Pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/index.php">http://apimr.net/index.php</a>

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.57

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This manual is already in work and practice in the institute. Some of the facilities are common throughout the campus of Shri Bhairavnath Shikshan Prasarak Mandal and thus, present manual comprising of systems and procedure for smooth functioning and availing of these facilities are required. Overall objectives and aims of this manual has been given below- 1.To provide equal opportunity in availing benefits from the common facilities available in the campus such as swimming pool and canteen 2.To remove overlapping and miscommunication between academic institutes in campus in regards to the common facilities 3.To enhance utilization of facilities It also has to be pointed out here that, every facility is having separate rules and regulations. The canteen facility is common and having traditional approach for its functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

APIMR being a student centric institution, we provide equal opportunity to the students for participation in decision making of institute's administration through various committees. We



believe this as an opportunity for the students to acquaint management skills by practice. In APIMR various committees have been formed with the leadership of students and to extent participation of the students we provide healthy atmosphere to the student's in campus to raise idea of activity, plan for that activity and conduct it on efficient basis. The student committees plays a crucial role in conducting activities related to teaching and learning, cultural activities and participates in various committers like IQAC, Student Welfare council Grievance Redressal, Anti Ragging, Sexual harassment, women grievance, library committee, Training and placement alumni Association, Cultural committee, College Development committee, internal complaints/ suggestions committee etc. Which were appointed for smooth conduct of curricular and extracurricular activities. Gender wise representational so given in the student grievance cell student council also promotes various activities like participation in inter etc. Though due to COVID-19 Pandemic the some sort of limitations have been observed on the functioning of these committees. But whatever activities conducted in the APIMR either through virtual platforms or offline mode, student's leadership is always ensured.

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/committees.php">http://apimr.net/committees.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been registered in academic year 2018-19. The association registered comprised of entire students of Shri Bhairavnath Shikshan Prasarak Mandal (SBSPM), Landewadi. Thus, total members of the alumni association have representation of five academic institutes of SBSPM and APIMR is one of the institutions in it. APIMR has engaged alumni students significantly to the development of the institution by involving them into various activities. Alumni students have associated and engaged with institute in following manner- Alumni Outreach: APIMR has put its efforts in enhancing outreach of the alumni engagement. The students are finding it as a unique way to recall the memories associated with their academic life with a joyous way. These ex-students and member of alumni we put as role model for the current year students. This is the way we assure alumni outreach. Involvement and Services: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni association seeks innovative ways to serve the students by providing social, educational, and professional opportunities that appeal to our constituency. Alumni Career and Networking Services: Alumni are participating in seminars, workshops, and technical events that showcase skills and accomplishments.

Though due to COVID-19 Pandemic the some sort of limitations have been observed.

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/allumni_commitee.php">http://apimr.net/allumni_commitee.php</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is thriving to achieve Vision and Mission of the institute through forming various bodies and committees. The governance of the APIMR institute consists of Governing Council, College Development Council, and IQAC and includes experienced members from various supportive corporate, social, and from all walks of life.

Overall quality is managed through Internal Quality Assurance Cell and Administrative and Academic Audit.

To strengthening the following aspects: Curricular Aspects, Teaching- learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Students Support and Progression Governance, Leadership and Management, Institutional Values and Best Practices Institute has a well-organized structure with various bodies. The Director and IQAC Coordinator responsible for overall development of academic and administrative development of the institute and is supported by trust-Administrator.

The Incremental improvement made in various domains of administration and academic as below:

- Relative Grading system 2009.
- Outcome based model for curriculum, development in 2013

- Improving the research content of programs and research capabilities in 2017
- Decentralization of academic monitoring of the programs in 2017.
- International Research journal with ISSN 2020.
- Choice Based Credit system and grading system in 2013.
- Academic and Administrative Audit 2020.
- Ph. D. Research Centre 2021.
- Training and Placement Cell 2021

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/">http://apimr.net/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

APIMR believes in participative management and collaborative working through empowering the students and employees to improve the quality of the institutional process.

Decentralization is having a significant impact on policy, planning and management of elementary education. At various levels the APIMR grooms leadership. Governing body, Management, Director, IQAC coordinator, teaching staff, non-teaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance.

#### Participative Management:-

- Strategic Level :- The Director , Governing body / College Development committee, Faculties and the IQAC are involved in defining policies and procedures, framing guidelines an rules & regulations pertaining the admission, examination, code of conduct- rules and regulation, grievance, support services, finance etc.
- Functional Level: - Faculty members share knowledge among themselves, students and staff members while working for committee. Director and Faculty members jointly work on research and published research papers.
- Operational Level: - APIMR works as per the guideline provided by the SPPU, AICTE & DTE. The Director and faculty

members have discussion and work accordingly. All stakeholders join hand with Director and execute different academic, administrative, extension related, co - and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institutional Strategic Goals

1. Efficient Teaching learning procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructure

### Strategy Implementation and Monitoring at Institute Level

Once the planning part has been done the next step is its implementation. This stage is among the most imperative part and has to be implemented with proper supervision and cooperation. For this various committee is been formed.

### Deployment

The plans articulated by the management and Director communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.

The Director gives guideline at the institutional level to undertake these activities. The organizational procedure manual guides all the activities through well-defined policies and procedures for each of the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://apimr.net/pdfs/6.2.1_strategy_and_effective_plans.pdf">http://apimr.net/pdfs/6.2.1_strategy_and_effective_plans.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is thriving to achieve Vision and Mission with well-organized hierarchical structure from top management to down the level clearly demarking the Duties, responsibilities, Accountability and Authorities at every stage. All stakeholders participate actively in the administration of APIMR. The Governance of APIMR consists of Governing Council, College Development Council and Internal Quality Assurance Cell (IQAC) includes experienced members form various supportive corporate, social and from all walks of life.

The Director and IQAC Coordinator responsible for overall development of academic and administrative development of the institute and is supported by campus in-charge. Institute had defined recruitment, promotions and services rules; procedures for leaves, other benefits of the employees. Institute goes through the staff selection Committee for selection of candidates.

Overall quality is managed through Internal Quality Assurance Cell (IQAC) and Administrative and Academic Audit (AAA). These committees meet often, discuss the related issues and take appropriate decision with respect to the requirement.

APIMR ensures optimal allocation and optimum utilization of

available resources/ facilities to all as per their rules and policies. Through the practical experience of management, corporate management has been designed in scientific and transparent manner to obtain the best results from it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://apimr.net/include/ORGANISATIONAL%20CHART.pdf">http://apimr.net/include/ORGANISATIONAL%20CHART.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Fee concession towards of economically weak staff

Salary timely credited to bank account of employee

Reimbursement of Membership fees for the professional bodies

Staff Quarters

Staff Quarters with all modern amenities with no maintenance cost.

### Facilities in Quarters:-

24 Hours water & electricity supply with generator back up

24 Hours security in the campus.

Transportation Facility in case of Medical Emergency.

Water purifying system on each floor.

Newspapers and magazines.

Well Equipped Gymkhana.

Hot water facility (Solar system and Boiler).

Cafeteria and Mess facility.

Housekeeping persons for cleaning the quarters.

Spacious Parking.

### Various Functions

The institution has a multicultural environment in the campus; the management ensures the celebration of all the festivals together.

The family functions of the staff members are attended with a sense of fervor with gifts to staff and lunch is hosted by the Management every year to make it more memorable.

Support and help to participate and present papers in International conferences abroad.

Salary advance given for needy staff members.

Maternity leave

Medical leave

Casual leave

Gym

Special programs on health and fitness, yoga and meditation.



## Internet and free Wi-Fi facilities

Summer and winter vacations for faculty members.

Faculty development program for faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has performance appraisal system for both teaching and non-teaching staff. At the end of each academic year both teaching and non-teaching staff submit the self-appraisal to the director of the institute. The same is reviewed by Director and management.

Increments are given accordingly. The evaluation criteria for performance appraisal of teaching staff are explained as under. Information to be filled by individual faculty members is divided into following sections: (I) Academic (a) Teaching: this includes subjects taught and related information (b) Administrative: this includes Exam related work and SPPU/UGC/AICTE appointments (II) Research: this section includes Research contribution like providing guidance for dissertation / thesis, conferences/seminar/workshops attended and paper published or presented and research projects. (III) Industry-Institute Relationship: Consultancy work, summer /dissertation/final placements (IV) Participation in the activities conducted in the Institute (V) Contribution towards admissions and finally (VI) Affiliation to various organizations and (VII) Any other that not included in I to VI.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts the internal and external audit. The audited reports are maintained for each Accounting Year. Audit Procedures & Practices: The auditor looks over the information contained in the documents & plans out how the audit will be conducted. Audit plan is then drafted. The audit is proprietary audit which focuses on adherence to internal rules & procedures set for internal control within the organization. This audit aims at checking financial transactions. Authorization of various transactions is done as follows 1. - Manual Cash Book: check all receipts & payments & also to see the correctness of account. 2 - Bank Account: To verify all receipts & payments & to check bank reconciliation 3 - Checking Fees Reconciliation: All Journals, Vouchers, prospectus & Bank reconciliation etc. 4 - All Pay bills: To check increment calculations, salary disbursements are done properly. 5 - Library -: All books & Periodicals purchased & accounted in "Accession Register". Apart from this APIMR also prepare Academic and Administrative Audit report for each academic year to maintain the quality in financial activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute prepares the annual budget. Also the institute shares its resources for professional activities such as conduct of business meets, Conferences and seminars and generates the resources. The major input to the institutional resources is tuition fee. The deficit, if any is contributed by the trust; since the institute is permanently Un-Aided self-financing Institute, there is only one income source for the Institute, i.e. fees collected from students. The amount of fee is regulated by Fee Regulating Authority, formerly known as Shikshan Shulka Samiti. The Fee amount is based on total admissible expenditure divided by number of student's capacity. The fee Regulating Authority has formed norms and regulations beyond which Institute cannot charge any fee. The Institute collects appropriate fees from students of categories indicated in Government Resolutions. Their fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff Non-

teaching staff. All other expenses are also done from the collection of fees. The financial statement, Income and Expenditure details are available with institute through Profit and Loss Account and Balance Sheet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute is highly focused on internal quality assurance of students in terms of academic quality, professional quality, ethics and interpersonal qualities. The institution has holistic approach in improving the quality performance of students. The institute has primary and fundamental duty in achieving these qualities such as to create the academic quality performance of students. The quality performance is the nucleus of imparting quality improvement of students. The critical key input of academic quality is depending on the quality of curriculum and efficiency of faculty. The institution follows the curriculum designed by the university and through classical conditions; the competent and experienced faculty transforms the curriculum to transform students into future managers. Therefore our strategy is to provide them corporate input and training. In order to orient and train for corporate culture and work we practice on the job training through SIP. Every student undergoes 60 days training under corporate mentor and after that he prepares his project under the guidance of professor. The institute organizes guest lectures. These exercises help students to share the corporate experience with the other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institute is highly focused on maintaining consistency in quality, performance in teaching learning and outcomes in fixed time frame. The teaching and learning are quantitatively reviewed by the tutorials and results of semester examinations. The benchmark academic performance is quantitatively expressed in 70%, 60%, 50% and 40%. The institute constantly reviews academic performance through the continuous evaluation. The faculties are highly sensitized for academic performance of students. The institute conducts the student's presentation to review his academic presentation skill and subject knowledge. The institute takes the feedback of every student to evaluate and monitor the quality of teaching learning. The feedback is holistic method to monitor the quality of teaching and learning. The IQAC was formulated in the year 2017-18. The new curriculum was introduced by the SPPU in 2019 and thus faculty member were sent to the SPPU for refresh course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

APIMR is committed to promote gender just equitable academic environment. The gender just environment is committed to provide security to girl students and equal opportunity for the students irrespective of their gender differences. To manifest this as a respectful culture for girl students, APIMR has organized multiple programs, such as, international women day celebration, International Yoga Day celebration and self-defense training program especially for girl students. APIMR also has put its sincere efforts in raising awareness regarding various legislations enacted to protect interest of girls in the society. Renowned advocates practicing in this gender related issues are invited to deliver their qualitative and informative session especially for the girls. Moreover the policies executed by the management of the institute is also assumed to be based on the gender equity criteria.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

#### 7.1.2 - The Institution has facilities for C. Any 2 of the above

**alternate sources of energy and energy  
conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The SBSPM has had a long standing tradition of preservation of Culture, heritage Environmental consciousness and sustainability also the alternate energy initiative in the campus. In order to sensitize students towards the need to preserve our environment and ecology, tree plantation drives are organized in APIMR Campus.

APIMR campus is fabulous green environment. The greenery is based on the bio compost. Institute adapt modern practice of solid waste management by providing vermicomposting. The garden maintained by the institute is irrigated based on the back water of canal and liquid waste water drained from the campus. There is no scope for biomedical waste in the campus. E-waste is generated but institute donate the used components of electronic and digital equipment's to the needy organizations working for social cause. Basically bio waste is not recycled but it is made compost and used for the in house garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution** A. Any 4 or all of the above



## system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**APIMR put its efforts in sensitizing the inclusive environment among its stakeholders regarding tolerance and harmony towards culture, regional, linguistic, communal socioeconomic and other diversities. APIMR organizes cultural events by accommodating all students irrespective of their region and culture. Festivals also**

have been celebrated by considering the religious diversity presence in the campus. Though diversity is not observed based on the linguistic and communal bearings, as all the students are belongs to the nearby areas showing maximum homogeneity among the students culture, linguistic and communal aspects. Only socio-economic diversity may be observed but the programs of AIMR and events have planned in accordance to anticipate these diversities. The policies are tailor-made in such a way to minimize the diversities among students and to nourish their potential for the professional growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization is made by organizing the lecture sessions by legal practitioners for awareness raising on the constitutional obligations. The rights of the citizen, duties of the citizens and responsibilities of the citizens are highly underlined with the help of various examples. The management also takes precautions for securing these rights of all the stakeholders while policy designs and implementations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes** C. Any 2 of the above

**professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

APIMR is having culture of conducting various international commemorative days and events and festivals, such as International Yoga Day, Mahatma Gandhi Jayanti etc. Though, during the COVID, Pandemic a series of lockdowns were implemented by the respective Governments to reduce the infection rate which had become a huge setback to the Educational Institutions. As a result institute has put its efforts in implementing various activities using virtual platforms to the best possible ways. It is true that not many activities could be happened during the pandemic situation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. HOLISTIC DEVELOPMENT OF STUDENTS THROUGH ONLINE ACADEMIC

## INITIATIVES DURING COVID PANDEMIC

During the Pandemic a series of lockdowns were implemented by the respective Governments to reduce the infection rate which had become a huge setback to the Educational Institutions.

### Objective

- To develop the skills and train faculty and students during the COVID pandemic.
- To counsel the students and faculty members so as to enable them to overcome their stress, anxiety and mental health because of COVID pandemic
- Main objective of this donation drive is to provide students with the individual responsibility towards society by understanding humanity.

### The context and Practice:

To maintain the same quality of education during pandemic APIMR not only arranged the online classes as per regulatory authority guidelines but also done lot other activities for the holistic development of students as well as the nearby people.

## 2. A Workshop on Research Methodology

The 3 days Research Methodology workshop on the fundamentals of research concepts, methodologies and processes in addition to providing hands-on training in synopsis/thesis writing with inputs on the essentials of academic writing.

### Evidence of Success:-

The student participants gave a positive feedback on their learning experience during the 3-day workshop in the feedback session.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the institution in one area distinctive to its priority and thrust, Apart from academic performance, APIMR has put sincere efforts in untethered the potential of students to become complete good human being with awareness of humanity, society, environment and patriotism. This is the priority and performance distinctive from our priority and thrust.

During the Academic year 2020-21 to nurture the talent of youth: enlightening them on various aspects of industrial/business activity on-line workshop on Rural Entrepreneurship Development and Business Plan workshop competition was organized by APIMR collaboration the Ministry of Education Govt. of India (MGNCRE).

Entrepreneurs are not born, but are made; in this view APIMR conducted EDP. The Entrepreneurship Development program (EDP) is program which helps in developing entrepreneurial abilities Guest speaker Dr. Deepak Wayal enlightened various opportunities and threats. During interaction he cleared all their doubts and explained them how rural students can also start his/her business. He also explained the links of resources which help to start his/her own business. This was not only a speech or interaction but also an activity based workshop where APIMR students submitted their own business plans and asked queries to it, which was properly solved within the session.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

APIMR is affiliated to the SPPU Pune and that provided choice based credit system for MBA since 2019. This is supported by the strategic implementation of curriculum with five elements as discussed below- In Design, after consideration of rural background of students, need based improvement program for students is designed, e.g. English Speaking and grooming those have necessitated. Implementation of curriculum has been made smooth and effective with help of academic calendar and update time table. In calendar meetings of various committees are reflected to include respective important points. Thus help APIMR to implement the academic activities with well documented process. APIMR has core focus in interactive learning of students through, seminars, industry visits, field works, case studies, role plays, management games and field work etc.. In mentoring, APIMR believe not just teaching but focuses individual attention on each student by providing hand-holding support. Learning thrust and industry demand has been matched in this element of mentoring. Response is fourth element in our framework. We collect feedback as response to our five element model from various stakeholders. Improvement is commitment of every person working in APIMR. It supported by feedback collected through response phase. We implement systems approach in improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of the Academic calendar is the routine process at APIMR every year. The academic calendar is the document that shows various events planned in the academic year. These events generally contains, start of academic session, tentative dates

of examinations, cultural activities, guest sessions scheduled, extension activities planned, outbound program planned, management development program planned, dates for assignments, schedule for field works if any. In the academic calendar meetings scheduled for various committees are also mentioned. The academic calendar is considered to be the mirror of APIMR's future plans. The methods and techniques used for internal evaluations are also noted in the academic calendar. Thus, APIMR treats academic calendar as tools for planning and not merely the task to be accomplished.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

APIMR curriculum effectively integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability and lead to strong value-based development of students. At least one course that integrates issues related it. Various activities are organized throughout the year as part of curriculum that helps in this endeavor.

## Professional Ethics

Professional ethics are principle that governs the behavior of a person or group in a business environment while deciding right and or wrong. MBA itself is a Profession which teaches every student about values, morale on how a person should act towards other people and institutions in such an environment.

However, there are some universal ethical principles that apply across all professions, including:

- Honesty.
- Trustworthiness.
- Loyalty.
- Respect for others.
- Adherence to the law.
- Doing good and avoiding harm to others.
- Accountability.

## Gender

Gender related courses are an integral component of MBA program. Sensitized and encouraged to work towards gender equity from a cross-cultural perspective.

## Human values

The curriculum has the various core as well as elective courses in its program specially focused on the development on the human values and professional ethics.

- Cultural education
- Scientific methodology
- Rural development
- Agricultural operations
- Social services
- Comparative study of religion
- Co-curricular activities
- Environment studies
- Disaster Management

## Environment

Water quality, air quality

Education, healthcare, agriculture sanitation and waste management renewable energy, agriculture and environmental and green technology.

## Sustainability

In our revised CBCS syllabus we have following subject which supports students to be sustainable in any of environment may be of:-

- Competitive environment
- Climate change problem with affect our laws, our organizations and our lives in long run.
- How firm interaction with the environment is should be incorporated into the management of their operations in conjunction with their short and long-term objectives. How accounting for environmental footprints can foster incremental as well as radical improvements and innovations, ranging from cost reductions in processes and promoting entrepreneurial opportunities to drastic changes n strategies, business models, and industry partnerships.
- Economic, environmental, social and governance factors.

All subjects taught in APIMR demonstrate sound academic flexibility as they are based on Choice Based Credit System.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

103

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="http://apimr.net/include/1.4.-20-21%20feedback.pdf">http://apimr.net/include/1.4.-20-21%20feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://apimr.net/include/1.4.-20-21%20feedback.pdf">http://apimr.net/include/1.4.-20-21%20feedback.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**89**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**12**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In APIMR, students have admitted from different backgrounds this diversity has impact on their learning ability. Thus APIMR provides initial and essential learning opportunity using well-developed robust mechanism. Initially, entire students have been classified based on three dimensions, namely, a) test involving 'Multiple Choice Questions' and b) unit wise revisions. We don't differentiate among students based on their learning level. In APIMR, combine learning have been facilitated for all the students. But, intentionally, separate and personalized attention has been provided to slow learner students. It is common practice at APIMR that slow learner students or any other students who have query can approach subject faculties in staff room or in library. At the time of subject viva, faculties also came to know the learning level of students and progression. The students identified as slow learner at the time of viva are guided further to develop his learning ability.

Though due to COVID-19 Pandemic, these activities could not be implemented. Changed methodology of teaching through online platforms reflected few limitations. The faculties have put their efforts in providing morale support to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
240	12

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In APIMR activity based participatory teaching learning methods have been used. It is based on the feedback received from the students. It is transformation of students in terms of skills and knowledge. In APIMR different teaching methods have used, such as, experiential learning, participative learning and problem solving methodologies. The brief details are:

Experiential Learning- faculties of APIMR providing environment for experiential learning in each and every subject, for example; induction program; industrial visits-local and interstate; case study and expert sessions. Participative learning- students' participation in learning process such as physical participation in activities and mental participation in lecture sessions is essential. Some of the participative learning methods implemented in APIMR are; presentations, mini projects-assignments, cultural fest-gathering, celebration of cultural days, organizing state level of seminar- a team work of students. Problem solving methodologies, it is most essential aspect required in industrial profession; this skill defines the ability of student to perform tasks independently. In APIMR, students have put in a situation which seems critical and to solve this situation with appropriate decision making.

Though due to COVID-19 Pandemic, some of the activities have been implemented through online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

APIMR faculties are using creativity while teaching by using ICT enabled tools. The projector has been used for various purposes such as, PowerPoint presentations, showing course

related videos, the high speed internet connected to the system has provided strong mechanism and this has been reflected while live streaming of budgetary sessions to the students. Apart from this, during COVID-19 pandemic, the limitations arise due to strict lockdown has been converted to teaching learning strength by using ICT tools. The faculties of APIMR immediately started online lectures through zoom and Google meet platforms. With this method also faculties used participatory methods by asking quiz questions and students are encouraged to answer it by using chat box. There are multiple participatory games also introduced by the faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The robust nature of internal assessment can be reflected from further discussion. The APIMR have system of assessment for internal marks based on four criteria, namely, online attendance also considered due to COVID-19, online viva voce, and discipline. Individual weightage is assigned to each dimension for final evaluation. In attendance dimension, not only the presence of lecture sessions is considered but active participation during online lectures is also considered. In second dimension, namely, viva-voce; presentation skills, subject knowledge and confidence is assessed through online platforms. The third dimension for assessment is online MCQ based test. This is the way to bring transparency and uniformity in evaluating students. This policy and system of internal assessment is decided in participatory meeting with faculty and proper notice is circulated through digital platforms such as WhatsApp and email. The internal assessment is continuous process conducted with systematic frequency, conducted at the end of term end.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

APIMR is bound to adhere, all the required rules for conducting examination as prescribed by the SP Pune University, Pune, time to time. APIMR has mechanism to deal with examination related grievances based on the principles of transparency and timeliness. This mechanism has threefold dimension for implementation. This robust and efficient three fold grievance handling mechanism is detailed below. Institute level-Director APIMR monitors all the evaluation process at institute level. If any student has grievances about the evaluation then he/she reports to the subject teacher. The subject teacher informs the same to the Director APIMR. Then the subject teachers verify the submissions and given marks. Changes are communicated to the student through Subject Teacher. The students have also open access to the director of the APIMR for his/her grievances. The decisions are made through grievance committee. University level-For University examination, students can apply for photocopy of answer sheet but due to pandemic this has not been allowed in online exams. Students show the photocopy to

concerned course teacher, discuss the grievances and seek advice. As per the advice, he/she can apply for revaluation of answer books to the controller of examination of the university as per the procedures of the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In APIMR efforts have been made to transform students into future managers. Institute is adhering to the curriculum provided by SPPU, Pune. Also it has to be noted that, syllabus is strictly followed and objectives are attained for particular subjects as stated by the university. Though institute has displayed course outcomes based on the objectives of the specific course. Transformation of objectives into outcomes simply highlights the intention of practical applications of subject knowledge gained during MBA program. The PO and CO are displayed on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://apimr.net/include/2019%20Pat%20Program%20outcomes%20and%20course%20outcomes.pdf">http://apimr.net/include/2019%20Pat%20Program%20outcomes%20and%20course%20outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has put its efforts in evaluating the attainment of the program outcomes and course outcomes at the end of semester. This has been reflected in the course / subject file maintained at the institute. In fact course specific outcomes have already been mentioned in the curriculum

provided by the SPPU, Pune. The course specific outcomes are the part of CCE classified with the help of six broad dimensions namely, (a) remembering, (b) understanding, (c) applying, (d) analyzing, (e) evaluating and (f) creating. These all are action based the indicator to assess the outcome of the subject. The mapping of these course outcomes has been made with the program outcomes. These program outcomes are: Generic and Domain Knowledge, Problem Solving & Innovation, Critical Thinking, Effective Communication, Leadership and Team Work, Global Orientation and Cross-Cultural Appreciation, Entrepreneurship, Environment and Sustainability, Social Responsiveness and Ethics and finally, Life Long Learning. The evaluation of these CO and PO has been called as the Rubrics mechanism that has been documented in the course file and practiced in the class rooms. The faculties are encouraged to participate in the various FDPs organized by SPPU for enhancing this CO-PO mapping.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://apimr.net/include/2020-21\\_2.7.1\\_Students\\_Satisfaction\\_Survey.pdf](http://apimr.net/include/2020-21_2.7.1_Students_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

APIMR in its vision and mission has rightly pointed out strategic focus on academic excellence and research activities. Thus binding with its philosophy in APIMR creation of knowledge has been facilitated with the help of various academic activities and events. The teachers and students are given freedom to select topic of their interest for a research. This is the ecosystem which nourishes and provides environment for knowledge creation. The experience gained through these activities is then transferred to the students with the help of seminars and conferences. In particular, APIMR has focused on certain themes under incubation ecosystem, namely, entrepreneurship development; provide practical insights of the various research topics and industrial visits. Under this initiative APIMR has conducted National Level Online FDP on Hypothesis Testing. Also for the benefits of students, workshop on entrepreneurship development has been conducted. Due to COVID-19 Pandemic, most of activities have been preferred to be conducted through online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/event-20-21.php">http://apimr.net/event-20-21.php</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

## Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	<a href="http://apimr.net/include/research/Research_Center_Approval.pdf">http://apimr.net/include/research/Research_Center_Approval.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In APIMR extension activities have been organized on regular basis in neighboring community to sensitize students about social issues and holistic development. Considering the COVID-19 Pandemic, awareness creation campaign is conducted in nearby areas. Basically, community has been contacted to spread awareness on using mask, sanitization of hands frequently and maintaining social distance. Covid Vaccine drive also conducted by the APIMR for its students. Yoga is also celebrated to enhance awareness on healthy living in APIMR. A workshop on introducing PPF account is also conducted with collaboration with SBI, Manchar. There are limitations observed due to COVID lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

APIMR has a state of the art infrastructural facility for its students and faculties as well. APIMR is situated at Village Landewadi and the total campus spread over on 46500 square

meter land. The infrastructure has total built up area of 3496 square meter. The institute has its wonderful professional ambience with state of the art facilities. The institute is equipped with all the statutory facilities for teaching and learning which are more than enough prescribed by various statutory bodies. APIMR has-(a) Canteen facility with seating capacity of 120 persons and caters cultural diversity, (b) Library having total books collection of 3807 APIMR library has 24 journal subscriptions with reading room with capacity of 90 students, (c) Computer LAB equipped with 50 computers in LAN and connected with internet as well as WIFI facility, LCD projector and sound system, (d) ICT Class rooms with LCD projectors, computers connected with internet as well as WIFI facility and sound systems, (e) Seminar Halls with theatrical seating arrangement, (f) Air-conditioned Conference Hall, (g) Administrative area and office, and (h) Separate common rooms for girls and boys.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The APIMR has ensured holistic development of the students from sports activities. The campus has unique facilities. APIMR is providing gymnasium facility to all its students and teachers. The Gymnasium is equipped with treadmills, cycling, benches, weights and combined work stations. The gym is available for girl students as well. Swimming Pool: APIMR is equipped with state of the art swimming pool having different sizes of depth. Outdoor Activity Garden: Campus has equipped and provided with well-maintained garden in which outdoor activities have been conducted. The garden has been utilized for multipurpose activities. Most of all outdoor activities and management games are preferred in this garden. Sports ground- APIMR is equipped with total 4 play grounds. These grounds are having dedicated facility to accommodate the games like, holly ball, cricket, football and running track. Sports Instruments store room: Separate arrangement is made as store room to keep sports instruments. Though, due to COVID-19 Pandemic not much activity

can be happened during this academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/index.php">http://apimr.net/index.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

960000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Adhalrao Patil Institute of Management and Research (APIMR) has started library since its inception in the year 2009 with an integrated automation system, MKCL's "Libreria Library Management System". It is one of the important resources centers of the Institute serving both, students as well as the faculty members of the institute. It has a well-equipped collection of 3807 volumes of books in various management subjects and general reading materials. The library subscribes 24 periodicals in print. The Digital Knowledge Centre has been established in order to enable the users to browse the Databases, e-journals, e learning materials and Online Public Access Catalogue (OPAC). Objectives of the Library are (a) To serve as the knowledge resource center of the institute. (b) To acquire, organize and update the library collection to support the teaching- learning process. (c) To inculcate reading habits among the students and teachers. The library is guided by an advisory committee. The committee is formed in the beginning of every academic year by the director in consultation with librarian, staff and students. For addition to library collection, technical decisions and other decisions are taken by library committee in an academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://apimr.net/library.php">http://apimr.net/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

APIMR is already equipped with state of the art infrastructure for IT facility that rarely needs up gradation as the system installed is capable to cover future needs of computing. Institution has IT facilities including Wi-Fi and total 50 computers with N-Computing. Student's computer ratio is 2 :1 maintained as per the statutory guidelines. The entire Institute Campus is having internet wired connectivity as well as WIFI access provided all over the campus. A dedicated lease line of 50 Mbps with firewall is made available for high speed and security. Digital library facility is available where faculty & students can access the e-resources made available by the Institute. The institute website and also the internet based LMS contains learning material, notes and other circulars for students and faculties which can be accessed anytime.

Preparation of Assignments with the help of ICT and E-resources

are available and accessible on all machines. Online exam /tests are conducted for more practice/ revision for all the students. Google groups, Google Drive and whatsapp are used extensively for information circulation and sending notifications. Due to state of the art IT facility, APIMR has successfully conducted virtual lectures during the COVID-19 Pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/index.php">http://apimr.net/index.php</a>

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.57

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This manual is already in work and practice in the institute. Some of the facilities are common throughout the campus of Shri Bhairavnath Shikshan Prasarak Mandal and thus, present manual comprising of systems and procedure for smooth functioning and availing of these facilities are required. Overall objectives and aims of this manual has been given below- 1.To provide equal opportunity in availing benefits from the common facilities available in the campus such as swimming pool and canteen 2.To remove overlapping and miscommunication between academic institutes in campus in regards to the common facilities 3.To enhance utilization of facilities It also has to be pointed out here that, every facility is having separate rules and regulations. The canteen facility is common and having traditional approach for its functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf">http://apimr.net/pdfs/4_4_2_Procedures_policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**



142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

APIMR being a student centric institution, we provide equal opportunity to the students for participation in decision

making of institute's administration through various committees. We believe this as an opportunity for the students to acquaint management skills by practice. In APIMR various committees have been formed with the leadership of students and to extent participation of the students we provide healthy atmosphere to the student's in campus to raise idea of activity, plan for that activity and conduct it on efficient basis. The student committees plays a crucial role in conducting activities related to teaching and learning, cultural activities and participates in various committers like IQAC, Student Welfare council Grievance Redressal, Anti Ragging, Sexual harassment, women grievance, library committee, Training and placement alumni Association, Cultural committee, College Development committee, internal complaints/ suggestions committee etc. Which were appointed for smooth conduct of curricular and extracurricular activities. Gender wise representational so given in the student grievance cell student council also promotes various activities like participation in inter etc. Though due to COVID-19 Pandemic the some sort of limitations have been observed on the functioning of these committees. But whatever activities conducted in the APIMR either through virtual platforms or offline mode, student's leadership is always ensured.

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/committees.php">http://apimr.net/committees.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been registered in academic year 2018-19. The association registered comprised of entire students of Shri Bhairavnath Shikshan Prasarak Mandal (SBSPM), Landewadi. Thus, total members of the alumni association have representation of five academic institutes of SBSPM and APIMR is one of the institutions in it. APIMR has engaged alumni students significantly to the development of the institution by involving them into various activities. Alumni students have associated and engaged with institute in following manner-

**Alumni Outreach:** APIMR has put its efforts in enhancing outreach of the alumni engagement. The students are finding it as a unique way to recall the memories associated with their academic life with a joyous way. These ex-students and member of alumni we put as role model for the current year students. This is the way we assure alumni outreach. Involvement and Services: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni association seeks innovative ways to serve the students by providing social, educational, and professional opportunities that appeal to our constituency. Alumni Career and Networking Services: Alumni are participating in seminars, workshops, and technical events that showcase skills and accomplishments.

Though due to COVID-19 Pandemic the some sort of limitations have been observed.

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/allumni_commitee.php">http://apimr.net/allumni_commitee.php</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is thriving to achieve Vision and Mission of the institute through forming various bodies and committees. The governance of the APIMR institute consists of Governing Council, College Development Council, and IQAC and includes experienced members from various supportive corporate, social, and from all walks of life.

Overall quality is managed through Internal Quality Assurance Cell and Administrative and Academic Audit.

To strengthening the following aspects: Curricular Aspects, Teaching- learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Students Support and Progression Governance, Leadership and Management, Institutional Values and Best Practices Institute has a well-organized structure with various bodies. The Director and IQAC Coordinator responsible for overall development of academic and administrative development of the institute and is supported by trust-Administrator.

The Incremental improvement made in various domains of administration and academic as below:

- Relative Grading system 2009.
- Outcome based model for curriculum, development in 2013

- Improving the research content of programs and research capabilities in 2017
- Decentralization of academic monitoring of the programs in 2017.
- International Research journal with ISSN 2020.
- Choice Based Credit system and grading system in 2013.
- Academic and Administrative Audit 2020.
- Ph. D. Research Centre 2021.
- Training and Placement Cell 2021

File Description	Documents
Paste link for additional information	<a href="http://apimr.net/">http://apimr.net/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

APIMR believes in participative management and collaborative working through empowering the students and employees to improve the quality of the institutional process.

Decentralization is having a significant impact on policy, planning and management of elementary education. At various levels the APIMR grooms leadership. Governing body, Management, Director, IQAC coordinator, teaching staff, non-teaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance.

**Participative Management:-**

- Strategic Level :- The Director , Governing body / College Development committee, Faculties and the IQAC are involved in defining policies and procedures, framing guidelines an rules & regulations pertaining the admission, examination, code of conduct- rules and regulation, grievance, support services, finance etc.
- Functional Level: - Faculty members share knowledge among themselves, students and staff members while working for committee. Director and Faculty members jointly work on research and published research papers.
- Operational Level: - APIMR works as per the guideline



provided by the SPPU, AICTE & DTE. The Director and faculty members have discussion and work accordingly. All stakeholders join hand with Director and execute different academic, administrative, extension related, co - and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institutional Strategic Goals

1. Efficient Teaching learning procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructure

### Strategy Implementation and Monitoring at Institute Level

Once the planning part has been done the next step is its implementation. This stage is among the most imperative part and has to be implemented with proper supervision and cooperation. For this various committee is been formed.

## Deployment

The plans articulated by the management and Director communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.

The Director gives guideline at the institutional level to undertake these activities. The organizational procedure manual guides all the activities through well-defined policies and procedures for each of the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://apimr.net/pdfs/6.2.1_strategy_and_effective_plans.pdf">http://apimr.net/pdfs/6.2.1_strategy_and_effective_plans.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is thriving to achieve Vision and Mission with well-organized hierarchical structure from top management to down the level clearly demarking the Duties, responsibilities, Accountability and Authorities at every stage. All stakeholders participate actively in the administration of APIMR. The Governance of APIMR consists of Governing Council, College Development Council and Internal Quality Assurance Cell (IQAC) includes experienced members form various supportive corporate, social and from all walks of life.

The Director and IQAC Coordinator responsible for overall development of academic and administrative development of the institute and is supported by campus in-charge. Institute had defined recruitment, promotions and services rules; procedures for leaves, other benefits of the employees. Institute goes through the staff selection Committee for selection of candidates.

Overall quality is managed through Internal Quality Assurance Cell (IQAC) and Administrative and Academic Audit (AAA). These committees meet often, discuss the related issues and take

appropriate decision with respect to the requirement.

APIMR ensures optimal allocation and optimum utilization of available resources/ facilities to all as per their rules and policies. Through the practical experience of management, corporate management has been designed in scientific and transparent manner to obtain the best results from it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://apimr.net/include/ORGANISATIONAL%20CHART.pdf">http://apimr.net/include/ORGANISATIONAL%20CHART.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Fee concession towards of economically weak staff

Salary timely credited to bank account of employee

Reimbursement of Membership fees for the professional bodies

Staff Quarters

Staff Quarters with all modern amenities with no maintenance cost.

Facilities in Quarters:-

24 Hours water & electricity supply with generator back up

24 Hours security in the campus.

Transportation Facility in case of Medical Emergency.

Water purifying system on each floor.

Newspapers and magazines.

Well Equipped Gymkhana.

Hot water facility (Solar system and Boiler).

Cafeteria and Mess facility.

Housekeeping persons for cleaning the quarters.

Spacious Parking.

Various Functions

The institution has a multicultural environment in the campus; the management ensures the celebration of all the festivals together.

The family functions of the staff members are attended with a sense of fervor with gifts to staff and lunch is hosted by the Management every year to make it more memorable.

Support and help to participate and present papers in International conferences abroad.

Salary advance given for needy staff members.

Maternity leave

Medical leave

Casual leave

## Gym

Special programs on health and fitness, yoga and meditation.

Internet and free Wi-Fi facilities

Summer and winter vacations for faculty members.

Faculty development program for faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has performance appraisal system for both teaching and non-teaching staff. At the end of each academic year both teaching and non-teaching staff submit the self-appraisal to

the director of the institute. The same is reviewed by Director and management. Increments are given accordingly. The evaluation criteria for performance appraisal of teaching staff are explained as under. Information to be filled by individual faculty members is divided into following sections: (I) Academic (a) Teaching: this includes subjects taught and related information (b) Administrative: this includes Exam related work and SPPU/UGC/AICTE appointments (II) Research: this section includes Research contribution like providing guidance for dissertation / thesis, conferences/seminar/workshops attended and paper published or presented and research projects. (III) Industry-Institute Relationship: Consultancy work, summer /dissertation/final placements (IV) Participation in the activities conducted in the Institute (V) Contribution towards admissions and finally (VI) Affiliation to various organizations and (VII) Any other that not included in I to VI.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts the internal and external audit. The audited reports are maintained for each Accounting Year. Audit Procedures & Practices: The auditor looks over the information contained in the documents & plans out how the audit will be conducted. Audit plan is then drafted. The audit is proprietary audit which focuses on adherence to internal rules & procedures set for internal control within the organization. This audit aims at checking financial transactions. Authorization of various transactions is done as follows 1. - Manual Cash Book: check all receipts & payments & also to see the correctness of account. 2 - Bank Account: To verify all receipts & payments & to check bank reconciliation 3 - Checking Fees Reconciliation: All Journals, Vouchers, prospectus & Bank reconciliation etc. 4 - All Pay bills: To check increment calculations, salary disbursements are done properly. 5 - Library -: All books & Periodicals purchased & accounted in "Accession Register".

Apart from this APIMR also prepare Academic and Administrative Audit report for each academic year to maintain the quality in financial activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute prepares the annual budget. Also the institute shares its resources for professional activities such as conduct of business meets, Conferences and seminars and generates the resources. The major input to the institutional resources is tuition fee. The deficit, if any is contributed by the trust; since the institute is permanently Un-Aided self-financing Institute, there is only one income source for the Institute, i.e. fees collected from students. The amount of fee is regulated by Fee Regulating Authority, formerly known as Shikshan Shulka Samiti. The Fee amount is based on total admissible expenditure divided by number of student's capacity. The fee Regulating Authority has formed norms and regulations beyond which Institute cannot charge any fee. The Institute



collects appropriate fees from students of categories indicated in Government Resolutions. Their fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff Non-teaching staff. All other expenses are also done from the collection of fees. The financial statement, Income and Expenditure details are available with institute through Profit and Loss Account and Balance Sheet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute is highly focused on internal quality assurance of students in terms of academic quality, professional quality, ethics and interpersonal qualities. The institution has holistic approach in improving the quality performance of students. The institute has primary and fundamental duty in achieving these qualities such as to create the academic quality performance of students. The quality performance is the nucleus of imparting quality improvement of students. The critical key input of academic quality is depending on the quality of curriculum and efficiency of faculty. The institution follows the curriculum designed by the university and through classical conditions; the competent and experienced faculty transforms the curriculum to transform students into future managers. Therefore our strategy is to provide them corporate input and training. In order to orient and train for corporate culture and work we practice on the job training through SIP. Every student undergoes 60 days training under corporate mentor and after that he prepares his project under the guidance of professor. The institute organizes guest lectures. These exercises help students to share the corporate experience with the other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute is highly focused on maintaining consistency in quality, performance in teaching learning and outcomes in fixed time frame. The teaching and learning are quantitatively reviewed by the tutorials and results of semester examinations. The benchmark academic performance is quantitatively expressed in 70%, 60%, 50% and 40%. The institute constantly reviews academic performance through the continuous evaluation. The faculties are highly sensitized for academic performance of students. The institute conducts the student's presentation to review his academic presentation skill and subject knowledge. The institute takes the feedback of every student to evaluate and monitor the quality of teaching learning. The feedback is holistic method to monitor the quality of teaching and learning. The IQAC was formulated in the year 2017-18. The new curriculum was introduced by the SPPU in 2019 and thus faculty member were sent to the SPPU for refresh course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

APIMR is committed to promote gender just equitable academic environment. The gender just environment is committed to provide security to girl students and equal opportunity for the students irrespective of their gender differences. To manifest this as a respectful culture for girl students, APIMR has organized multiple programs, such as, international women day celebration, International Yoga Day celebration and self-defense training program especially for girl students. APIMR also has put its sincere efforts in raising awareness regarding various legislations enacted to protect interest of girls in the society. Renowned advocates practicing in this gender related issues are invited to deliver their qualitative and informative session especially for the girls. Moreover the policies executed by the management of the institute is also assumed to be based on the gender equity criteria.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The SBSPM has had a long standing tradition of preservation of Culture, heritage Environmental consciousness and sustainability also the alternate energy initiative in the campus. In order to sensitize students towards the need to preserve our environment and ecology, tree plantation drives are organized in APIMR Campus.

APIMR campus is fabulous green environment. The greenery is based on the bio compost. Institute adapt modern practice of solid waste management by providing vermicomposting. The garden maintained by the institute is irrigated based on the back water of canal and liquid waste water drained from the campus. There is no scope for biomedical waste in the campus. E-waste is generated but institute donate the used components of electronic and digital equipment's to the needy organizations working for social cause. Basically bio waste is not recycled but it is made compost and used for the in house garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities</b>	<b>A. Any 4 or all of the above</b>
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available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**APIMR put its efforts in sensitizing the inclusive environment among its stakeholders regarding tolerance and harmony towards culture, regional, linguistic, communal socioeconomic and other diversities. APIMR organizes cultural events by accommodating**

all students irrespective of their region and culture. Festivals also have been celebrated by considering the religious diversity presence in the campus. Though diversity is not observed based on the linguistic and communal bearings, as all the students are belongs to the nearby areas showing maximum homogeneity among the students culture, linguistic and communal aspects. Only socio-economic diversity may be observed but the programs of AIMR and events have planned in accordance to anticipate these diversities. The policies are tailor-made in such a way to minimize the diversities among students and to nourish their potential for the professional growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization is made by organizing the lecture sessions by legal practitioners for awareness raising on the constitutional obligations. The rights of the citizen, duties of the citizens and responsibilities of the citizens are highly underlined with the help of various examples. The management also takes precautions for securing these rights of all the stakeholders while policy designs and implementations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**C. Any 2 of the above**



**monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics**  
**programmes for students,**  
**teachers, administrators and other staff**  
**4. Annual awareness programmes on Code**  
**of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

APIMR is having culture of conducting various international commemorative days and events and festivals, such as International Yoga Day, Mahatma Gandhi Jayanti etc. Though, during the COVID, Pandemic a series of lockdowns were implemented by the respective Governments to reduce the infection rate which had become a huge setback to the Educational Institutions. As a result institute has put its efforts in implementing various activities using virtual platforms to the best possible ways. It is true that not many activities could be happened during the pandemic situation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**



7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. HOLISTIC DEVELOPMENT OF STUDENTS THROUGH ONLINE ACADEMIC INITIATIVES DURING COVID PANDEMIC

During the Pandemic a series of lockdowns were implemented by the respective Governments to reduce the infection rate which had become a huge setback to the Educational Institutions.

#### Objective

- To develop the skills and train faculty and students during the COVID pandemic.
- To counsel the students and faculty members so as to enable them to overcome their stress, anxiety and mental health because of COVID pandemic
- Main objective of this donation drive is to provide students with the individual responsibility towards society by understanding humanity.

#### The context and Practice:

To maintain the same quality of education during pandemic APIMR not only arranged the online classes as per regulatory authority guidelines but also done lot other activities for the holistic development of students as well as the nearby people.

### 2. A Workshop on Research Methodology

The 3 days Research Methodology workshop on the fundamentals of research concepts, methodologies and processes in addition to providing hands-on training in synopsis/thesis writing with inputs on the essentials of academic writing.

#### Evidence of Success:-

The student participants gave a positive feedback on their learning experience during the 3-day workshop in the feedback session.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the institution in one area distinctive to its priority and thrust, Apart from academic performance, APIMR has put sincere efforts in untethered the potential of students to become complete good human being with awareness of humanity, society, environment and patriotism. This is the priority and performance distinctive from our priority and thrust.

During the Academic year 2020-21 to nurture the talent of youth: enlightening them on various aspects of industrial/business activity on-line workshop on Rural Entrepreneurship Development and Business Plan workshop competition was organized by APIMR collaboration the Ministry of Education Govt. of India (MGNCRE).

Entrepreneurs are not born, but are made; in this view APIMR conducted EDP. The Entrepreneurship Development program (EDP) is program which helps in developing entrepreneurial abilities Guest speaker Dr. Deepak Wayal enlightened various opportunities and threats. During interaction he cleared all their doubts and explained them how rural students can also start his/her business. He also explained the links of resources which help to start his/her own business. This was not only a speech or interaction but also an activity based workshop where APIMR students submitted their own business plans and asked queries to it, which was properly solved within the session.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year(2021-22) Sr. No. Plans of institution for next year( 2021-22) 1 To Strengthening the Research Center 2 Strengthening teaching and learning and evaluation Effective implementing revised syllabus 2019 using outcome based education with CBCS and grading system 3 To continue Academic and Administrative Audit 4 Capability enhancement programmes 5 Covid awareness and precautionary measure 6 To conduct extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development 7 To increase MoUs and conduct Collaborative activities for research, Faculty exchange, Student exchange/ internship 8 Transform the Institute as model eco-friendly campus in the rural context 9 Strengthen the tie up with the alumni for the benefit of the students 10 To make improvement in Student centric methods, such as experiential learning, participative learning and problem solving methodologies 11 Industrial Visit 12 Conference (National/International) 13 Training and Placement Cell 14 Ensuring co-curricular, extra-curricular activities for the support and progression of students. 15 Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation. 16 To improvement in qualitative monitoring and review of various academic processes; Strengthening of feedback mechanism from all stakeholders 17 Progress in student support system such as hand holding support for survival in carrier 18 Additional Subscription for Library